

SCHOOL/PARENT COMPACT/POLICY

Mayfield Elementary School administration, faculty, staff and parents of students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2017-2018.

School Responsibilities

Mayfield Elementary will:

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

- **Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held during the first semester of school.
- **Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows: each 9-week period at the midpoint.
- **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents through phone conferencing, face-to-face conferences or e-mail.
- **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities.** Specifically, parents are encouraged to sign up for volunteer opportunities during Meet-and-Greet and are encouraged to make arrangements with their child's teacher to observe in the classroom. Parents are invited every day to have breakfast or lunch with their children.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Monitoring my child's attendance and grades on regular basis.*
- *Making sure that homework is completed.*
- *Monitoring my child's screen time and internet usage at home.*
- *Volunteering in the classroom.*
- *Participating, as appropriate, in decisions relating to my child's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.*
- *Building a positive relationship with my child's teacher(s) through regular communication.*

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievements and achieve the State's high standards.

Specifically, we will:

- *Do our homework every day and ask for help when we need to.*
- *Read at least 30 minutes every day outside of school time.*
- *Give to our parents or the adult who is responsible for our welfare all notices and information received by us from my school every day.*
- *Follow all school-wide expectations and accept responsibility for our actions.*

Additional Required School Responsibilities

Mayfield Elementary will:

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any school wide program plan, in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.
8. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

2017-2018
PARENT/STUDENT HANDBOOK
SCHOOL/PARENT COMPACT and TITLE I POLICY
Mayfield Elementary

Please sign below to indicate that you have read and understand the policies and procedures included in this handbook. Tear out this page and return it to your child's teacher.

Child's Name _____

Teacher _____

I have read and understand the policies and procedures outlined in this Parent/Student Handbook.

I have read and understand SCHOOL/PARENT COMPACT and Policies for Title I in this Parent/Student Handbook.

Student Signature **Date**

Parent Signature **Date**