

## What is a Compact for Student Success?

A Compact for Student Success is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all of our students reach or exceed grade-level standards.

Effective Compacts:

- Link to the school improvement plan goals
- Focus on improving students' academic performance
- Explain how teachers will support academic growth by providing high quality instruction
- Describe how teachers and parents will communicate about student progress and collaborate to support student learning
- Share opportunities for parents to volunteer, observe, and participate in the classroom or school
- Outline the responsibilities of students, parents, and teachers in the educational process

### Mission Statement

At Mayfield Elementary School, students will be accepted, appreciated, nurtured, and challenged according to their individual needs.

Students will gain the skills, strategies, and desire necessary for continued learning. They will also develop a strong sense of responsibility for themselves, each other and their community.

Administration, faculty and staff will create a safe and rich environment for learning; design a strong, integrated curriculum; provide for children to become self-directed learners; and share their enthusiasm for learning in an atmosphere of mutual respect and appreciation.

## Teachers, Parents, and Students Roles for Success

### Roles of the School and Teacher

Henry L. Mayfield Elementary teachers will communicate effectively with their students and families to support students' success in English/ Language Arts and Math.

Our teachers and classrooms will:

- Present classroom specific information to parents annually at Open House
- Maintain updated school and teacher websites to keep parents informed
- Utilize parent/teacher communication envelopes
- Prepare and execute lessons aligned with the Louisiana State Standards
- Provide a safe and orderly learning environment
- Host parent/family engagement activities which help support learning goals
- Provide on-going reports about each child's academic progress
- Encourage and support all students in their efforts to achieve success
- Identify struggling students and provide remediation for students performing below level

### Roles of the Parent

Henry L. Mayfield Elementary parents will collaborate with the school and teachers in order to extend learning opportunities from the classroom into the home environment.

As Parents, your responsibilities will be to:

- Ensure your child is on-time and attends school regularly
- Monitor teacher/school websites and parent/teacher communication envelope to support your child's learning
- Provide supervision, materials and a quiet place for your child to study and complete assignments, projects, and homework.
- Maintain an open line of communication with your child's teacher including: conferences, written communication, and phone calls
- Support the school and teachers in maintaining a safe and orderly learning environment
- Monitor your child's progress by checking JPAMS, and reviewing report cards
- Encourage your child to do his/her best academically, behaviorally, and socially

### Roles of the Students

Mayfield Elementary students will join the school, teachers, and parents in taking an active role in ensuring their own success.

- I will arrive at school on-time and ready to learn each day.
- I will set learning goals for myself and take all assessments seriously to demonstrate what I have learned.
- I will follow the school-wide positive behavior plan.
- I will bring all needed supplies and materials to class, so I am ready to learn.
- I will ask my parents and teachers for help when I need it.
- I will respect myself, parents, classmates, teachers, administrators, and other school staff.
- I will attempt to give my best effort in all that I do.

## Our Goals for Student Achievement

### District Goal

Implement a comprehensive academic program which assesses readiness and advancement in grades Pre-K through 12, providing the opportunity for student learning to culminate college and career readiness.

### 2017-2018 School Goals

- From Spring 2017 to Spring 2018, students scoring Basic and below in 3<sup>rd</sup>-6<sup>th</sup> grade will decrease by 10% within the ELA Writing Subclaim of Written Expression as measured by the LEAP 2025.
- From Spring 2017 to Spring 2018, 3<sup>rd</sup> and 4<sup>th</sup> grade students scoring Basic and below will decrease by 10% within the Math Subclaim of Expressing Mathematical Reasoning as measured by the LEAP 2025.
- From Spring 2017 to Spring 2018, 5<sup>th</sup> and 6<sup>th</sup> grade students scoring Basic and below in 5<sup>th</sup> and 6<sup>th</sup> grade will decrease by 10% within the Math Subclaim of Major Content as measured by LEAP 2025.



## Building Partnerships

- If you would like to volunteer, participate or observe in your child's classroom, please email your child's teacher or call the school office at 985-643-5693.
- For school wide volunteer opportunities, please visit "[Mayfield Elementary PTA](#)" on Facebook.
- Additional information can be found on our website: [mayfieldelementary.stpsb.org](http://mayfieldelementary.stpsb.org).
- District information can be obtained by visiting: [www.stpsb.org](http://www.stpsb.org).

# Henry L. Mayfield Elementary

## Compact For Student Success



Striving for excellence in all we do.



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